

## **AP English Literature**

### **Week of May 11 - 15**

**Complete the following steps this week if you are taking the exam. If you are not you have a different assignment at the below... (I have the list, I know who is doing what!)**

**Step 1: Review the AP Literature Online Annotations Support (This can be found in the Facebook Support Group or on the AP English Literature Webpage).**

**Step 2: Review what it means to have a defensible thesis which addresses the prompt; do so without listing any literary devices. - Have this support available to you!**

**Step 3: Go through each attached question and respond. Ask yourself these questions and reflect upon them in writing. Each question should have one to two sentences (at minimum in response):**

**1- How do you know your thesis responds to the prompt?**

**2- What do you need to do in order to ensure your thesis is defensible?**

**Remembering that the thesis is an entire point on the rubric, be sure to review it and make sure that it matches the necessary criteria. If it does not, edit your thesis to make it defensible.**

**3- How do you ensure you examine the entire excerpt, taking into consideration why College Board would have the prose begin and end when it does?**

**4- Will you tackle the analysis in a chronological pattern or will you be skipping around?**

**5- How will you account for shifts in the prose?**

**6- How will you balance your evidence? (Direct quotation, summary and paraphrase all present and accounted for throughout the bodies in an even way...)**

**7- How will you ensure time management in the writing of the essay, making sure it is feasible for the actual exam day? (i.e. Will you be able to craft a conclusion? Will your body paragraphs be equally as powerful or will you put all of your effort into the first body paragraph and have little time and few ideas for the second and/or third paragraphs? What steps can you take to ensure a balanced essay?**

**8- In the structure of your essay list the pros and cons to choosing to use 2 body paragraphs or 3 body paragraphs? What will influence your decision? Once you**

**make a choice, go with it, the time allotted will not be enough to second guess yourself!**

**9- What thought and focus will you put into your own diction (word choice) and syntax (sentence structure) in the development of your essay? Will you craft an essay that is engaging for your reader? Will you keep your reader in mind at all (knowing that they will be reading thousands of essays on the same topic the week the exam is graded...)? Be kind to those of us who will be reading 7 hours a day starting June 12 - 18th! (We will adapt to EST to make it happen, I will be starting the reading each morning at 3am PST!)**

**10- How will you ensure you achieve the sophistication point? What steps will you take?**

**11- What should you replicate on exam day and what do you need to be mindful of in order to achieve your desired outcome?**

**Step 4: Practice logging into the College Board website. Set a reminder on your phone and an alarm for the day of the exam, be sure to log in 30 minutes early. (Again, the exam begins at 11am PST on May 13).**

**Step 5: Reach out to a classmate in AP English Literature and Composition (they can be from a different class period) and reassure each other, you are ready, you can do this! Go over what you need to do, sometimes students absorb information better from their peers than they do the teacher... Report on the Facebook group who you connected with and how you supported each other.**

**Step 6: Take a breath, stressing over the exam will not make things better for you... Have confidence in yourself. Make sure you have your supports ready, have a quiet place set aside, negotiate with your family for as much bandwidth during testing time. Communicate with them not to disturb you from 10:30 until 11:50 on May 13.**

**Believe in yourself, I believe in you!**

For those of you not taking the exam this is your task!

In a full and complete page write a reflection about how you will take the skills and knowledge you have acquired from AP English Literature and Composition and apply it to your life beyond high school. This can include academia {post-secondary education} or your own personal practices or both.

**\*\*\* Following exam week we will have a different focus \*\*\***

**More to come on that later, this is one of my favorite parts of AP, I do not share it with anyone who is not in AP... How I wish we could do this in person!**